

MAHERE Ā-TAU 2022

(TUĀKANA YEAR OVERVIEW)

MARAU: REO PĀKEHĀ

TAUMATA: 12

KAIKO: HINEMUTU LEWIS

DOCUMENT: Te MARAUTANGA O AOTEAROA NZ CURRICULUM

LEVEL: CL7 NCEA L2

MAIN MEDIUM OF INSTRUCTION: Te REO MĀORI Te REO PĀKEHĀ

Standard number	Standard Title	Assessment Mode <small>Assignment/Exam/Portfolio/Practical/Test</small>	Credits
(2.1) 91098	Analyse specified aspect(s) of studied written text(s), supported by evidence	Exam (Optional, in consultation with the kaiako)	4 UE reading/ writing
(2.3) 91100	Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	Exam	4 UE reading
(2.4) 91101	Produce a selection of crafted and controlled writing	Written assignment/portfolio	6 UE writing
(2.5) 91102	Construct and deliver a crafted and controlled oral text	Oral presentation	3
(2.8) 91105	Use information literacy skills to form developed conclusion(s)	Written report/essay /oral presentation	4 UE reading
(2.9) 91106	Form developed personal responses to independently read texts, supported by evidence	Written assignment/essay/visual-v erbal text/oral presentation	4 UE reading

Wāhanga 1	<p>He whakamāramatanga mō te kaupapa: Students will be exposed to a range of written text types, analysing the language used and exploring how language is manipulated for a specific purpose to target specific audiences. Students will appreciate how ideas are developed within a structured text, following appropriate text conventions and apply this to their own crafted writing. They will produce the first piece of writing for their writing portfolio in (2.4) 91101. This kaupapa will also lay the foundation for AS91100, the exam at the end of the year.</p>
Wāhanga 2	<p>He whakamāramatanga mō te kaupapa: Students will select and read/view a range of written and visual texts to which they will create personal responses to be assessed against AS 91106. Students may choose to re-craft one or more of these responses to contribute to their writing portfolio. AS 91101.</p>
Wāhanga 3	<p>He whakamāramatanga mō te kaupapa: Students will undertake an investigation on a topic of interest/importance to them, using information literacy skills. They will learn how to form a hypothesis, find relevant sources and evaluate their relevance and reliability. They will then synthesise this information to form new understandings of their topic in relation to their hypothesis. Students will learn how to present this information in a suitable format, with appropriate referencing. There is the opportunity to present this either as part of the writing portfolio AS 91101, or as an oral presentation AS 91102.</p>
Wāhanga 4	<p>He whakamāramatanga mō te kaupapa: Revision, consolidation of learning and preparation for the external exam AS91100 Revision, consolidation of learning and preparation for the external exam AS91098 (This standard should only be taken in consultation with teacher). Study techniques and strategies will also be addressed</p>

NB As the T12 cohort was divided into two classes, W2 and W3 were swapped for Whaea Hinemutu's class.

<u>Rauemi</u> : compulsory resources required:	
<u>Te Utu</u> : Course related costs E.g.: class trips	