



Rautaki Ako – Whānau Ararau

2014

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**Ngā Taiātea Wharekura - Rautaki Ako 2014**

**Tau 12-13**



| <b>Ōku Pumanawa<br/>My Passions/Interests</b> | <b>Kua puta te ihu<br/>My achievements so far</b> | <b>Whakamaua kia tina!<br/>What do I need to do now?</b> | <b>“E puta ki Taiātea”<br/>Mahinga Wheako<br/>Internships</b> | <b>Uia te pātai?<br/>What BIG questions do I have?</b> | <b>Ka taea e au!<br/>How will I know I have achieved?</b> |
|---|---|--|---|--|---|
|   |   |  |   |  |   |

**Ngā Taiātea Wharekura - Rautaki Ako 2014**

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| Ngā whiringa mō te tau (marau/whiwhinga) |   |   |   |   |   |       |
|--|---|---|---|---|---|-------|
|  | A | B | C | D | E | Total |
| Wāhanga 1                                |   |   |   |   |   |       |
| Wāhanga 2                                |   |   |   |   |   |       |
| Wāhanga 3                                |   |   |   |   |   |       |
| Wāhanga 4                                |   |   |   |   |   |       |
| Total credits                            |   |   |   |   |   |       |

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| Ngā whiringa mō te wāhanga 1 |   |   |   |   |   |       |
|------------------------------|---|---|---|---|---|-------|
|                              | A | B | C | D | E | Total |
| Ngā marau                    |   |   |   |   |   |       |
| Ngā whiwhinga<br>Eg: 4/6     |   |   |   |   |   |       |

1. My Achievements this term
2. Areas I need to improve
3. What do I need to do to better organise myself and my learning?
4. What do I need to do now?
5. What is my attendance? %

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| Ngā whiringa mō te wāhanga 2 |   |   |   |   |   |       |
|------------------------------|---|---|---|---|---|-------|
|                              | A | B | C | D | E | Total |
| Ngā marau                    |   |   |   |   |   |       |
| Ngā whiwhinga<br>Eg: 4/6     |   |   |   |   |   |       |

1. My Achievements this term
2. Areas I need to improve
3. What do I need to do to better organise myself and my learning?
4. What do I need to do now?
5. What is my attendance? %

**Ngā Taiātea Wharekura - Rautaki Ako 2014**

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| Ngā whiringa mō te wāhanga 3 |   |   |   |   |   |       |
|------------------------------|---|---|---|---|---|-------|
|                              | A | B | C | D | E | Total |
| Ngā marau                    |   |   |   |   |   |       |
| Ngā whiwhinga<br>Eg: 4/6     |   |   |   |   |   |       |

1. My Achievements this term

2. Areas I need to improve

3. What do I need to do to better organise myself and my learning?

4. What do I need to do now?

5. What is my attendance?  %

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| Ngā whiringa mō te wāhanga 4 |   |   |   |   |   |       |
|------------------------------|---|---|---|---|---|-------|
|                              | A | B | C | D | E | Total |
| Ngā marau                    |   |   |   |   |   |       |
| Ngā whiwhinga<br>Eg: 4/6     |   |   |   |   |   |       |

1. My Achievements this term

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2. What is my attendance?  %

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| Term 4 - Overall credits for each line              |   |   |   |   |   |
|---|---|---|---|---|---|
|   | A | B | C | D | E |
| Total credits                                       |   |   |   |   |   |
| Including mock exam virtual credits (if applicable) |   |   |   |   |   |
| Total credits                                       |   |   |   |   |   |

**Qualifications**

|                       |  |
|-----------------------|--|
| NCEA Level 1          |  |
| NCEA Level 1 numeracy |  |
| NCEA Level 2          |  |

|                       |  |
|-----------------------|--|
| NCEA Level 2 literacy |  |
| NCEA Level 3          |  |
| University Entrance   |  |



# Ngā Taiātea Wharekura - Rautaki Ako 2014

## Tau 12-13



### Manu Tāiko - Graduate Criteria Checklist

| <b>Tukuihotanga:</b> Has a strong command of and commitment to te Reo Māori me ōna tikanga  | <b>Whānau:</b> Is committed to supporting and uplifting their whānau, iwi and wider community.  | <b>Tinana:</b> Makes informed health choices and leads by example  | <b>Hinengaro:</b> Has the attitude, knowledge, skills, qualifications and plan to take their next step in life.                                       | <b>Wairua:</b> Lives our values so to positively lead themselves and uplift others.   |
|---|---|--|---|---|
| <p>Me eke ngā whiwhinga Reo Māori ki te 14 whiwhinga (“B”) ki tua atu rānei <input type="checkbox"/></p> <p>E marama ana ki ngā tongi taketake <input type="checkbox"/></p> <p>Kua mau i ngā waiata me ngā haka o te kura <input type="checkbox"/></p> <p>Kua whakarite huarahi whakamana tukuihotanga mō tērā tau <input type="checkbox"/></p> | <p>I tutuki ngā whakaaturanga ki tōna ake whānau <input type="checkbox"/></p> <p>I hāpai i te hāpori mā te tuku werawera (Community Service) <input type="checkbox"/></p> <p>Kua whakarite rautaki mō tua i Taiātea (post Taiātea career plan) <input type="checkbox"/></p> <p>Kua tau ngā whakaritenga mō te tau 2015 <input type="checkbox"/></p> | <p>Kua tutuki te whakarite i tō ake mahere oranga tinana <input type="checkbox"/></p> <p>Kua tutuki te wero ā tinana- te kowhiringa <input type="checkbox"/></p> <p>He tauira totika ki ngā teina – ka ngana kia pakari ake <input type="checkbox"/></p> | <p>Kua whiwhi 14 whiwhinga mai i ngā rarangi marau e whā <input type="checkbox"/></p> <p>Kei te kaha ki te mahi takitahi <input type="checkbox"/></p> | <p>He kaha ki te whakarite me te arotake i tōna ake Rautaki Ako <input type="checkbox"/></p> <p>Hei tā ngā kaiako he akonga hāpai uaratanga – he nui ake te māka uaratanga i te 32/48. Based on uaratanga marks from KA for terms 1 - 3 <input type="checkbox"/></p> <p>Ka eke te taenga mai ki te 85% <input type="checkbox"/></p> |

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Where to next for 2015?

Ngā Tau 12

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**Tau 12-13**



Where to next for 2015?

Ngā Tau 13

**Tōku whiringa tuatahi**

| <b>Ngā whakaritenga mo 2015</b>             | <b>Ngā whakautu</b> | <b>Kua whakaritea e koe?</b> |
|---|---------------------|------------------------------|
| Whare Wānanga/Kuratini/Mahi                 |                     |                              |
| Te tohu                                     |                     |                              |
| E hia ngā tau?                              |                     |                              |
| He aha te utu mo te tau tuatahi?            |                     |                              |
| Rārangi mahi (Job opportunities)            |                     |                              |
| Study-link (student allowance/student loan) |                     |                              |
| Ngā Karahipi                                |                     |                              |
| Wāhi noho                                   |                     |                              |
| Mahi? (I ngā pō/ I ngā rā whakataa)         |                     |                              |

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**Tau 12-13**



**Tōku whiringa tuarua**

| <b>Ngā whakaritenga mo 2015</b>             | <b>Ngā whakautu</b> | <b>Kua whakaritea e koe?</b> |
|---|---------------------|------------------------------|
| Whare Wānanga/Kuratini/Mahi                 |                     |                              |
| Te tohu                                     |                     |                              |
| E hia ngā tau?                              |                     |                              |
| He aha te utu mo te tau tuatahi?            |                     |                              |
| Rārangi mahi (Job opportunities)            |                     |                              |
| Study-link (student allowance/student loan) |                     |                              |
| Ngā Karahipi                                |                     |                              |
| Wāhi noho                                   |                     |                              |
| Mahi? (I ngā pō/ I ngā rā whakataa)         |                     |                              |

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**Tōku whiringa tuatoru**

| <b>Ngā whakaritenga mo 2015</b>             | <b>Ngā whakautu</b> | <b>Kua whakaritea e koe?</b> |
|---|---------------------|------------------------------|
| Whare Wānanga/Kuratini/Mahi                 |                     |                              |
| Te tohu                                     |                     |                              |
| E hia ngā tau?                              |                     |                              |
| He aha te utu mo te tau tuatahi?            |                     |                              |
| Rārangi mahi (Job opportunities)            |                     |                              |
| Study-link (student allowance/student loan) |                     |                              |
| Ngā Karahipi                                |                     |                              |
| Wāhi noho                                   |                     |                              |
| Mahi? (I ngā pō/ I ngā rā whakataa)         |                     |                              |

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**Te Rautaki Reo/Tukuihotanga 2015**

**Oranga Tukuihotanga**

Kua whakatakoto i tetahi huarahi e taea ai e te akonga te whakapakari i tōna ake reo, me te tautoko i ētahi āhuetanga tukuiho ki tua o Taiātea. Kia puawai tonu ai tō tātou Māoritanga, tō tātou Reo Rangatira.

Anei kē ētahi whakaaro hei āwhina i a koutou. Āta whakamahukitia te huarahi ka whaia e koe ā tērā tau. Mauri Ora!  
(poukai, noho marae, wānanga reo, kura reo, whai i ngā pepa reo, toi whakaari, ka tū mō tētahi kapa, ako i ngā mōteatea o te haukāinga, hui-ā-whānau, hui-ā-iwi, pinakitanga, BMPA, whare wānanga, kuratini, aha noa atu, aha noa atu.....)

| <b>Ngā Taipitopito Koorero</b>                                  |  |
|---|--|
| Whakamāramahia mai te rautaki reo ka whāia e koe mō te tau 2015 |  |