

Rautaki Ako 2017: Paper Version TAU 9

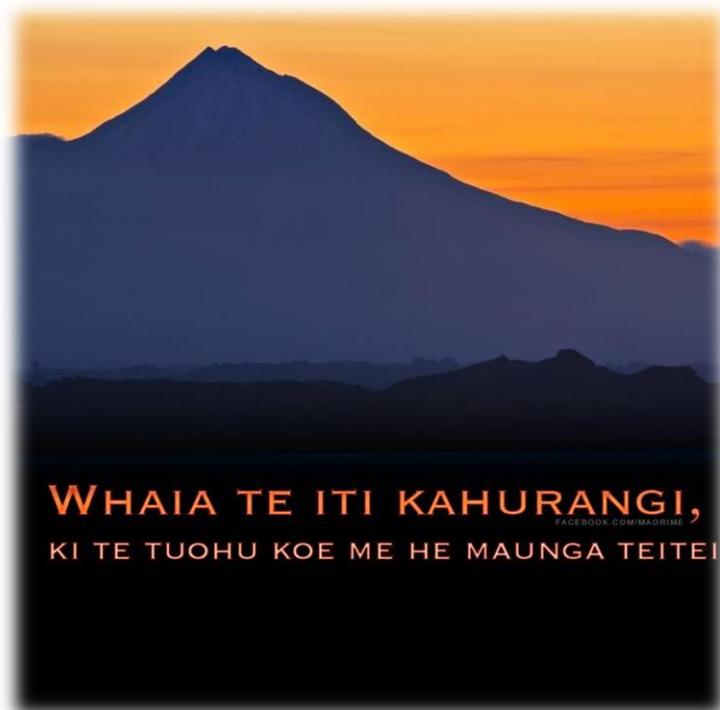
Students set out their thoughts/ideas in this booklet to start off with.

Then they transfer to Onenote version and expand on key points, ideas etc with statements, pictures, videos etc – BY THE END OF WEEK 5.

Prepare to present to their families.

Ingoa: _____

Whānau _____



Rautaki Ako

NOTES:

- This is the COVER PAGE - 'Rautaki Ako 2017' needs to be written on this cover page
- Student's whānau class shown on this cover
- Student's name needs to be seen on this cover page
- Add in your own pictures

Tōku Tuakiritanga

NOTES :

- Tōku Tuakiritanga = My identity
- My identity – Ko wai ahau?
- Add in your Pepeha - iwi/waka/whānau etc
- Add in pictures of your whānau
- Video clips, links, etc

Ōku Pūmanawa

NOTES:

Ōku pūmanawa = my passions

What are my passions/interests?

What do I like to do in my spare time?

What do I enjoy? What inspires me?

Add in kōrero about your passions.

Add in the pictures/visuals that you want

Ōku Whaingā Pae Tawhiti

NOTES

- Ōku Whaingā Pae Tawhiti = Long term goals - list your goals
- What do you hope to do in the next 2-5 years?
- What do you want to do as a career?
- How do you want your life to be?
- Add in pictures/visuals etc to support your goal/s
- If you have one key goal, then change 'ōku' to 'tōku'.

It's about life, not just a career

Ōku Whaingā Pae Tata

NOTES:

- Ōku Whaingā Pae Tata= Short term goals
- List/present your short term goal/s
- It could be 1-3 short term goals that can be achieved within the year.
- Students can include pictures etc.

Pūkenga Ako

Tōku/Ōku Whainga

Goal/s (Specific/ Realistic)	Key Actions (Achievable) to achieve my goal/s	Success Indicator (Measurement, Timely) How will I know I've succeeded? Date for goal to be achieved?

NOTES

- PUKENGAKO = Learning capabilities
- Students fill in the passwords and numbers section
- Students fill in the whainga (goals) and actions
- Add in links to study-it etc
- Students can add in pictures, links, videos etc
- The key focus is on the goals area. If the students set smart goals, and focus on the key actions, the credits/grades will naturally occur.

NSN Number	
Password to the Kamar portal	
Password for Office 365	

Uaratanga

T/ōku Whainga Uaratanga

Goal/s (Specific/ Realistic)	Key Actions (Achievable) to achieve my goal/s	Success Indicator (Measurement, Timely) How will I know I've succeeded? Date for goal to be achieved?

Aku Mahi Tautoko hei Whakatutuki i ōku Whainga: My Portfolio

Te rā Date	Ka awahi i tēhea o ngā kaupapa?	He aha tāu mahi hei hāpai i tēnei kaupapa?	He tirohanga whakamu ri
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	<i>What kaupapa did you support?</i>	<i>What did you do to support this kaupapa?</i>	<i>How did it go? What did you learn?</i>

NOTES:

- [Uaratanga = our values](#)
- Students to fill in the goals and actions section.
- The second table is a portfolio for students to record what they have done to help achieve their goal/s and to record what community service etc they have done to exemplify our school values. This can be done in the form of; Notes, pictures, video clips, power-points, links etc.

Tukuihotanga

T/Ōku Whaingā Tukuihotanga

Goal/s (Specific/ Realistic)	Key Actions (Achievable) to achieve my goal/s	Success Indicator (Measurement, Timely) How will I know I've succeeded? Date for goal to be achieved?

Aku Mahi Tautoko hei Whakatutuki i ōku Whaingā: My Portfolio

Te rā <i>Date</i>	Ka awhi i tēhea o ngā kaupapa? <i>What kaupapa did you support?</i>	He aha tāu mahi hei hāpai i tēnei kaupapa? <i>What did you do to support this kaupapa?</i>	He tirohanga whakamuri <i>How did it go? What did you learn?</i>

NOTES:

- [Tukuihotanga = Cultural Identity](#)
- Students to fill in the goals and actions section

- The second table is a portfolio for students to record what they have done to help achieve their goal/s and to record what service etc they have done to exemplify our school values. This can be done in the form of; Notes, pictures, video clips, power-points, links etc.

Ara Whai Oranga Whanau:

T/ōku Whaingā Oranga Whānau

Self-determined pathways

Goal/s (Specific/ Realistic)	Key Actions (Achievable) to achieve my goal/s	Success Indicator (Measurement, Timely) How will I know I've succeeded? Date for goal to be achieved?

Tau 9 - Ngā whakaritengamōtepaē tawhiti	Whiringa 1	Whiringa 2
He aha te momo mahi hei whāinga māu inā pakeke koe? <i>What do you want to do when you grow up? (Job to support your family)</i>		
He aha nga tohu matauranga o te ao pakeke me whai kia riro mai ai tenei momo turanga mahi? <i>What tertiary qualifications do you need for that kind of work?</i>		
He aha ngā marau e tika ana kia whai ki te kura hei tautoko i tēnei huarahi? <i>What subjects and school qualifications do you need for this pathway?</i>		

Reminder – it's not just about qualifications. Jobs, universities and scholarships especially value what you do for the community. Uaratanga and Tukuihotanga is extremely important in supporting your aspirations.

Notes:

- [Ara Whai Oranga whānau = Self determined pathways](#)
- Students to fill in the goals and actions section
- Students then fill in the second template (Ngā whaingā mō te pae tawhiti) answer the questions.
- Students to add in their own visuals etc.

Toku Ara Whai Oranga Tinana

T/ōku Whaingā Oranga Tinana

Physical Well-being

Goal/s (Specific/ Realistic)	Key Actions (Achievable) to achieve my goal/s	Success Indicator (Measurement, Timely) How will I know I've succeeded? Date for goal to be achieved?

NOTES:

Ara Whai Oranga Tinana=Physical well-being goals

Students fill in the goals/actions section. These goals can focus on;

- Physical well-being goals
- Passions
- Nutrition
- Tu taua
- Oranga tinana
- Meeting with the counsellor
- Sports/sports teams etc

Students can insert;

- Pictures
- Links
- Videos etc